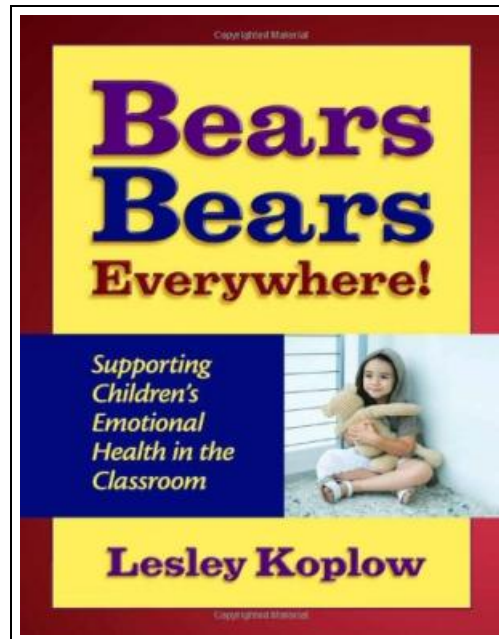


## Bears, Bears Everywhere!: Supporting Children s Emotional Health in the Classroom



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## BEARS, BEARS EVERYWHERE!: SUPPORTING CHILDREN S EMOTIONAL HEALTH IN THE CLASSROOM



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Teachers College Press, United States, 2008. Paperback. Book Condition: New. 224 x 155 mm. Language: English . Brand New Book. Lesley Koplow offers teachers a proven way of addressing social and emotional issues in the classroom. In *Bears, Bears Everywhere!* , Koplow shares innovative strategies for integrating Teddy Bears into classroom life and the curriculum itself to help teachers address unresolved emotional issues that hinder children s socialization and learning processes. She explains how using Teddy Bears as transitional objects can help children connect to their feelings and express them in constructive ways, establishing a safe and supportive learning environment. To help teachers integrate the Teddy Bear method into core curriculum, the text includes lesson plans, grade-specific activities (pre-K - 5th grade), sample dialogue, children s writing and drawing, and full-color photographs. Offering both a conceptual framework and a practical blueprint, this helpful book: provides specific techniques and curriculum strategies to promote emotional well-being and pro-social behavior with both young children and school-age students; helps teachers to integrate bears into daily routines, including arrival, story time, rest time, choice time, group time, transitions, and departure; examines the use of bears as a bridge to literacy; and, shares the author s experience using bears in the upper grades with students who have experienced trauma (post-9/11), homelessness, recent immigration, or other unsettling circumstances.



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